

# IB Studio Art Course Syllabus

## Visual Arts – Temescal Canyon High

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*ibart.jrieger.com*

### **Course Description:**

IB art is a rigorous two-year program presented at the college level in content, expectations and evaluation. Students are expected to be intrinsically motivated and highly productive. It is expected that students will do all their own research and studio work.

Art is a discipline that requires persistence, energy, planning, skill development and hard work. Success does NOT happen overnight or with a whatever attitude. What makes a successful IB Art candidate? Those students who take their studies in ALL areas seriously they are goal oriented and plan ahead. They don't make excuses and waste their time on unproductive activities.

To succeed in IB Studio Art, develop clear goals in your work and research. You will be asked to develop a concentration (theme) for your portfolio. This concentration is an area of focus and exploration. Don't count on the Internet entirely for your research; libraries do exist, I've been in several. Make sure your investigation is thorough and in depth. Without solid research, you will have difficulty developing your concentration.

### **Flipped Classroom:**

IB Studio Art is a "Flipped Classroom." This is an instructional strategy and a type of blended learning that reverses the traditional learning environment by delivering instructional content, often online, outside of the classroom. It moves activities, including those that may have traditionally been considered homework, into the classroom. In a flipped classroom, students watch online lectures, collaborate in online discussions, or carry out research at home while engaging in concepts in the classroom with the guidance of a mentor.

### **The Blog:**

"The Blog" in short, is a discussion. It is a place where we, as studio artists, meet and discuss our most recent work. We post pictures, promote thought, ask advice, and offer suggestion all under the umbrella of encouragement. This is a protected space where only a few have the opportunity to share their thoughts. They are those in our unique disposition: Art students like ourselves, and those who care about our wellbeing and education (parents and staff collaborators).

Blogging is easy on Wordpress and it offers us an opportunity to engage in a closed discussion among peers and those who care about us in a safe online environment. Not only that, the experience offers us access to nearly 60% of the webs content in an understandable (and accessible) format. By participating in this Blog you set the stage for creating a site around your work and your progress as an artist. Although you may link to wordpress, the app is probably best for mobile devices. Download yours by going to Wordpress.com.

**Rules:**

In this class we try to develop our own creative potential and help our classmates do the same. Therefore, a few rules are needed to help keep distractions to a minimum.

1. We will keep our hands, tools, to ourselves.
2. We will find the strengths in each other's art work and comment on it.
3. Our opinions are valuable so we will provide them when they are asked for.
4. Everyone deserves an opportunity to hear others and the teacher so noises and talking will be kept low and cell phones put away.
5. We will show each other respect and, as our work is an extension of ourselves, we will respect each other's artwork.
6. All students will participate in cleanup activities.

*For more information on the course, please go to [ibart.jrieger.com](http://ibart.jrieger.com)*

Return the completed form within one week for 10 points extra credit

<b>I have read and understand the Course Syllabus</b>			
Student (print)		Parent (print)	
Signature		Signature	
<i>Note: Grades will be recorded on "Infinite Campus" available via the district website.</i>			